



*Sullivan County Board of Cooperative Educational Services*

**Distance Learning Network**

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**Educational Enhancement Experiences  
2007-2008**

**Name of Evaluator:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Position:** \_\_\_\_\_ **District:** \_\_\_\_\_

**Name of Provider:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**District:** \_\_\_\_\_ **Building:** \_\_\_\_\_

**# of People Attended:** \_\_\_\_\_ **Grade Level:** \_\_\_\_\_

**Type of Program (Check all that apply):**

**Content:**

Science\_\_\_

Humanities\_\_\_

Technology\_\_\_

Math\_\_\_

Visual Arts\_\_\_

Professional Development\_\_\_

Music\_\_\_

English\_\_\_

Theater/Drama\_\_\_

Other\_\_\_\_\_ (Please specify)

Please rate the program according to the criteria listed below. Use a rating of 1-5 points.  
(1=Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent, N/A)

**1. Student Response**

Presenter engaged students' interest and attention; applause and laughter were genuine and enthusiastic; restlessness was minimal; when invited to participate, students were eager; questions to the presenter indicated that students understood the presentation.

**Rating**

\_\_\_\_\_

**2. Content Quality**

Presenter demonstrated skill and dedication to his/her subject area; the program was appropriate and well chosen for students' age and interest levels and was presented in an attractive, enjoyable, and professional manner.

\_\_\_\_\_

**3. Educational Quality**

**Rating**

Presenter helped students to understand aspects of the subject area. Presenter related his/her program to students' understanding and real life experiences; relationships between the subject area and other curricula areas were clear.

\_\_\_\_\_

**4. Presenter Interaction with Students**

Presenter appeared to genuinely enjoy working with children; presenter encouraged students to participate in the program and helped them do so in a meaningful way; presenter listened during students' question and answer period; presenter used age appropriate vocabulary.

\_\_\_\_\_

**5. Technical Quality of Program**

Presenter could be easily seen and heard; lighting, props and sound effects were effective; costumes were imaginative, colorful and appropriate; elements of surprise and humor were included in the presentation; program was well paced and began and ended on time.

\_\_\_\_\_

**6. Quality of Study Guides / Support Materials**

Materials were provided for teachers and/or students pre and post conference; they were attractive, well designed and clear; materials arrived at least two weeks before the program; materials included suggestions for teachers, which were helpful in preparing students for the program; follow-up activities were provided; guide included information about the program and vocabulary terms, bibliography, and resources for teachers and students.

\_\_\_\_\_

**Would you recommend this program to subject areas? Please explain:**

\_\_\_\_\_

**Suggestions to presenter for improvement:**

\_\_\_\_\_

**Other Comments:**

\_\_\_\_\_

*We cannot generate payment to the presenter/organization until we receive this completed evaluation form from your school district.*

Please fax **completed** form to 845-295-3407 or email a copy of **completed** form to [distancelearning@scboces.org](mailto:distancelearning@scboces.org).

*If you have any questions concerning the use of the Distance Learning Network, please contact Elizabeth Huggler, Director, Distance Learning at 845-295-4051.*